

**CSE 2026 – DAW**

**JUNE 18, 2026**

Subjects covered:

**GS-I: INDIAN SOCIETY.**

**GS-III: INDIAN ECONOMY.**

Name: .....

State: .....

Mode: .....

Time taken: .....

**Question Paper Specific Instructions**

*Please read each of the following instructions carefully before attempting questions:*

- I. **All** the given questions are to be attempted.
- II. The number of marks carried by a question/part is indicated against it.
- III. All parts of a question shall be attempted at the place designated for them in the Question-cum-Answer Booklet. Attempts of questions/parts shall be counted in sequential order.
- IV. Unless struck off, attempt of a question/part shall be counted even if attempted partly. Any page or portion of the page left blank in the Question-cum-Answer Booklet must be clearly struck off.

	<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Improve</b>
Understanding				
Structure				
Content				
Language				
Presentation				

**DETAILED FEEDBACKS**

ADHIKAAR IAS

1. The growing interest in Indian Knowledge Systems (IKS) has revived debates on the relationship between tradition, knowledge, and social inclusion. Examine the opportunities and challenges associated with integrating Indian Knowledge Systems into contemporary education and public discourse. (10 Marks, 150 Words)

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2. The NITI Aayog's call for preparing district-level GDP estimates marks a significant shift from a top-down to a bottom-up approach in measuring India's economic performance. Discuss the rationale behind this shift and examine the major challenges in its implementation. Suggest measures to effectively operationalise district-level economic planning for achieving the vision of Viksit Bharat @ 2047. (Answer in 250 words)

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***SPACE FOR ROUGH WORK***

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